

STRONGER by DEGREES



Institutional Progress Update

Presentation to the Council on Postsecondary Education
by Dr. Tim Miller, Interim President

November 7, 2013



INSTITUTIONAL PROFILE

- Best College for 23 consecutive years – 8th among the top public regional universities in the South; 14th ranked public university in the nation - U.S. News & World Report
- Top College for five consecutive years and one of “America’s Top 100 Best Buy” colleges for the fourth consecutive year - Forbes
- “2014 Military Friendly School” honoring the top 20 percent of all colleges, universities and trade schools doing the most to embrace America’s student veterans - G.I. Jobs Magazine
- “2013 Great Colleges to Work For” designation specifically recognizes MSU for “Professional/Career Development Programs,” “Respect and Appreciation,” and “Teaching Environment.” - The Chronicle of Higher Education



INSTITUTIONAL PROFILE

- Employees: 4356 total (1398 full-time Faculty & Staff; 2549 students)
 - 82% of full-time instructional faculty earned highest degrees in their field
- Enrollment: 10832 (82% undergraduate – 8891; 18% graduate – 1941)
 - 69% KY residents; 24.5% Non-residents; 6.5% International
 - Of 2646 Non-resident students – 33% from Tennessee; 28% from Illinois; 14% from Missouri; 11% from Indiana; 14% from other states
 - 60% female; 40% male; 7% African American
 - Student body represents 45 states, 48 foreign countries, 96 KY counties
 - Undergraduate student/faculty ratio: 15:1
- Academics:
 - 167 accredited degree programs (includes all tracks of degrees)
 - 65 Bachelor's programs
 - 39 Master's and Specialist programs
 - 2 Doctoral programs
 - Four extended campuses in Henderson, Hopkinsville, Madisonville , & Paducah
- Student Life:
 - Second-lowest tuition among Kentucky public regionals
 - Eight Residential Colleges - the first public university with a successful, comprehensive residential college program


2011-15 STRATEGIC AGENDA

**COLLEGE
READINESS**

**STUDENT
SUCCESS**

**RESEARCH,
ECONOMIC, &
COMMUNITY
DEVELOPMENT**

**EFFICIENCY
&
INNOVATION**

Performance Metric	Baseline	Most Recent	Target	Progress: Baseline to Target	Five-year Change (%)*
New Teacher Excellence (Top 15% Nationally)	15.7%	15.6%	18%	0% 	17%

*Note: The Five-year change represents change in the metric that occurred between 2006-07 and 2010-11.





Percent of teaching program graduates scoring in the top 15 percent nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exams.

- New Dean, College of Education
- Teacher Preparation
 - New online preparation course
 - Praxis PLT preparation book provided for students
 - More rigorous admission examination for teacher education

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit:



<http://dataportal.cpe.ky.gov/dashboard.shtm>

STUDENT SUCCESS

Performance Metric	Baseline (2008-09)	2010-11	Most Recent	Target	Progress: Baseline to Target	Five-year Change (%)*
Degrees and Credentials (Total)	2,185	2217	2,278	2,272	100+% 	7%
Bachelor's Degrees	1,535	1,552	1,530	1,596	0% 	-1%
Master's Degrees	638	647	732	680	100+% 	29%
Bachelor's Graduation Rate	49.6%	53%	53.9%	53.0%	100+% 	-4%
Bachelor's Graduation Rate—Low Income	39.3%	38.2%	44.2%	NA	NA	NA
Bachelor's Graduation Rate Gap—Underprepared	35.5%	36.0%	43.7%	NA	NA	NA

*Note: The Five-year change represents change in the metric that occurred between 2006-07 and 2010-11.

STUDENT SUCCESS

Performance Metric	Baseline (2008-09)	2010-11	Most Recent	Target	Progress: Baseline to Target		Five-year Change (%)*
Bachelor's Graduation Rate —Underrepresented Minority	37.6%	36.8%	46.1%	NA	NA	NA	NA
Transfers from KCTCS	956	935	1,045	1,013	100+%		NA
Net Direct Cost	-\$1,224	-1,266	-\$585	-\$1,312	0%		NA



*Note: The Five-year change represents change in the metric that occurred between 2006-07 and 2010-11.

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit:

<http://dataportal.cpe.ky.gov/dashboard.shtm>



- Retention Timeline (MAPWorks – Retention Commission)
- Enrollment Management Committee – *Racer Roundup* initiative – new School Visit Master Calendar
- Comprehensive Residential College Program
- Job Placement Taskforce
- New *Excellence & Racer Promise* scholarships (partially funded by MSU Foundation)
- SET's James Graham Brown Foundation Grant (\$450,000 toward internships)
- *Racer/Thoroughbred Academies* – dual credit programs
- WKMS Youth Radio Project
- New Murray Calloway Transit *Racer Route* funding collaboration

RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT

Performance Metric	Baseline	Most Recent	Target	Progress: Baseline to Target		Five-year Change (%)*
Externally-Funded Research and Development (in Thousands)	\$618	\$2,638	\$1,454	100%		
STEM+H Degrees	636	744	687	100+%		41%

*Note: The Five-year change represents change in the metric that occurred between 2006-07 and 2010-11.

- Watershed Studies Institute
- Toxicologist Dr. Gupta at Breathitt Veterinary Clinic
- Economic Development Summit
- Town & Gown Initiatives
- MSU Faculty & Staff received 108 Awards totaling over \$6.5 million (increase of 7 awards and over \$858,000 over previous fiscal year)
- K12CONNECT - Office of Regional Outreach
- Successful Comprehensive Campaign – reached extended goal of \$71.73 million

Performance Metric	Baseline	Most Recent	Target	Progress: Baseline to Target		Five-year Change (%)*
Online Learning (Percent of all credit earned through online learning)	9.6%	13.8%	11.6%	100+%		89%
Credits Earned By Degree Graduates	140	142	138.0	0%		1%

*Note: The Five-year change represents change in the metric that occurred between 2006-07 and 2010-11.

Credits earned by degree graduates includes all bachelor's degree graduates during the year. Online learning measures the percent of completed student credit hours delivered through distance learning.

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit:

<http://dataportal.cpe.ky.gov/dashboard.shtm>



MURRAY
STATE UNIVERSITY

EFFICIENCY & INNOVATION

- MBA/MPA Online Programs
- Online revenue sharing with academic units
- New EdD degree in P-20 and Community Leadership – College of Education
- 15 to Finish Efforts – MSU representatives on CPE's Core Team and Campus Rep Team



STRONGER by DEGREES



Institutional Progress Update

Presentation to the Council on Postsecondary Education
by Dr. Tim Miller, Interim President

November 7, 2013